

MODEL TEST PAPER 5

ENGLISH (Core)

CLASS XI

(With Answers)

Time Allowed : 3 Hours]

[Maximum Marks : 80

General Instructions :

- (i) This paper is divided into five Sections A, B, C, D and E. All the sections are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully.
- (iii) Do not exceed the prescribed word limit while answering the question.

SECTION A – READING

(15 Marks)

1. Read the following passage and answer the questions that follow : (8 marks)

1. Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousand unrelated data in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic accidents. They work accurately and at high speed. They save research workers years of hard work. This whole process by which machines can be used to work for us has been called 'Automation'. In future, automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

2. Some years ago, an expert on automation, Sir Leon Bagrit pointed out that it was a mistake to believe that these machines could think. There is no possibility that human beings will be controlled by machines. Though computers are capable of learning from their mistakes and improving on their performances, they need detailed instructions from human beings to be able to operate. They can never lead independent lives or rule the world by taking decisions of their own.

3. Sir Leon said that, in future, computers would be developed which would be small enough to be carried in one's pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a wireless network and can be used like radios. For instance people, going on holiday, could be informed about weather conditions. Car drivers can be given an alternative route, when there is a traffic jam. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

4. It is impossible to assess the importance of a machine of this sort, for many international misunderstandings are caused simply due to our failure to understand each other. Computers will also be used in ordinary public hospitals. By providing a machine with a patient's systems, a doctor will be able to diagnose the nature of his illness. Similarly, machines could be used to keep a check on a patient's health record and bring it up to date. Doctors will, therefore, have

immediate access to great many facts which will help them in their work. Book-keepers and Accountants too could be relieved of dull clerical work. For the tedious task of compiling and checking lists of figures could be done entirely by machines. Computers are the most efficient servant man has ever had, and there is no limit to the way they can be used to improve our lives.

A. Answer the following questions briefly :

- (a) State the main capabilities of computers. (1)
- (b) What is automation ? (1)
- (c) What benefit can man derive from 'automation' ? (1)
- (d) Why can't computers replace man ? (1)
- (e) Computers can be used _____ . (Complete with the correct option) (1)
 - (i) to find a cure for the patient's illness
 - (ii) to prescribe a medicine for the patient
 - (iii) to diagnose the nature of patient's illness
 - (iv) to keep the patient in good cheer
- (f) Many international misunderstandings are caused due to _____ . (1)
(Complete with the correct option)
 - (i) our failure to understand ourselves
 - (ii) our failure to understand other nations
 - (iii) our failure to understand our friends
 - (iv) our failure to understand each other

B. Find the synonyms for the following words from the given passage. (2)

- (i) Results (para 1)
- (ii) Monotonous (para 4)

2. Read the passage carefully and answer the questions that follow : (7 marks)

The other day we heard someone smilingly refer to poets as dreamers. Now, it is accurate to refer to poets as dreamers but it is not discerning to infer as this person did that the dreamers or poets are just as practical as people who build bridges or look into microscopes are just as close to reality and truth. They differ from the logician and the scientist in the temporal sense alone. They are ahead of their time, whereas logicians and scientists are abreast of their time. We must not be superficial that we fail to discern the practicableness of dreams. Dreams are the sun rise streamers heralding a new day of scientific progress another forward surge.

Every forward step man takes in any field of life is first taken along the dreamy paths of imagination. Robert Foulton did not discover his steam boat with full steam up, straining at hawser at some Hudson river dock. First he dreamed the steam boat and then scientific wisdom converted a picture in the mind into reality of steel and wood.

The automobile was not dug out of the ground like nugget of gold, first men dreamed the automobile and afterwards, the practical-minded engineers caught-up with what had been created by winging fantasy. He, who looks deeply and with a seeing eye into the poetry of yesterday finds there all the cold scientific magic of today and much we shall not enjoy until some tomorrow. If the poet does not dream so clearly that blue print of this vision can immediately be drawn and the practical conversion immediately effected, he must not for that reason be smiled upon as merely the mental host for a sort of harmless madness. For the poet, like the engineer, is a specialist. His being turned to the life of tomorrow, can not be turned simultaneously to the life of today. To the scientist, he says, "Here I give you flash of the future." The wise scientist thanks him and takes that flash of the future and makes it over into a fiber of today.

(a) On the basis of your reading of the above passage, make notes on it, using headings and sub-headings. Use recognisable abbreviations, wherever necessary. (5)

(b) Write a summary of the passage in about 80 words, using the notes made and suggest a suitable title. (2)

SECTION B – WRITING

(20 Marks)

3. Your school is organising a fete to collect funds for charity. Only school students are eligible to put up stalls. As Head Boy/Head Girl of the Meera International School, draft a notice in not more than 50 words to be put up announcing sale of stalls giving all other necessary details. (5 marks)

Or

You want to dispose of your car, as you are going abroad. You are Harish of No. 10, Kailash Ganj, Lucknow. Draft an advertisement to be published in the daily, 'The Hindustan Times', under classified columns.

4. The number of vehicles has increased in your city thus polluting the environment. A great many people have been complaining about the problems related to lungs and hearing impairment. Write a speech in about 150 words, to be delivered on the World Environment Day. (8 marks)

Or

You are Mohit/Mamta, the secretary of Eco-Forum of your school. Recently you celebrated 'Tree Plantation Week'. Write a report for your school magazine in about 150 words.

5. You are Amita Sood. You saw an advertisement about a course in spoken English, published in 'The Hindu' by 'A to Z in English', 22, Gandhi Nagar, Chennai – 20. You wish to join the course. Write a letter to the advertiser, inquiring about the details you require. (7 marks)

Or

You, Amritha, happened to take part in a medical camp organised by your club in a remote village in Bihar. You are surprised to find that most of the people there have no awareness of basic health or hygiene. As a concerned citizen, you decide to take up their cause and organise camps where the villagers can be told about the importance of hygiene. Taking ideas from the notes given below and the unit on 'Health and Hygiene' along with your own ideas, write a letter to the editor of a newspaper about the problem encouraging youngsters to join in the campaign.

- causes for ill health
- regular discussions and camps to be held.
- a small dispensary to be set up
- youngsters to volunteer

SECTION C – GRAMMAR

(10 Marks)

6. The following passage has not been edited. There is one error in each line. Write the incorrect words and the correction against the correct blank number in your answersheet. The first one has been done for you as an example. (4 marks)

	<i>Incorrect</i>	<i>Correct</i>
The passenger were waiting at the station when five policeman rushing into difference compartments of a	e.g., passenger	passengers
	(a) _____	_____
	(b) _____	_____

train. After sometimes one of them comes out with two young men and soon the other policemen joined her. The men which had been arrested was been caught for a theft. They had stealed two cars and a motorcycle.

- (c) _____
- (d) _____
- (e) _____
- (f) _____
- (g) _____
- (h) _____

7. Correct errors in the following sentences and rewrite the correct sentences.

(4 marks)

- (a) *Bread and butter are a common breakfast.*
- (b) *The same year he joined the club 300 by score 375 runs.*
- (c) *I was surprised on his late arrival.*
- (d) *I picked up the orange and went out.*

8. Look at the jumbled words and phrases given below. Rearrange them to make meaningful sentences.

(2 marks)

- (a) *from a tree / in the orchard / it is said / he was / sitting / while / an apple fall / he saw / that*
- (b) *the apple / he realised / or attracting / that the earth / must be / pulling*

SECTION D – TEXTBOOK QUESTIONS

(20 Marks)

9. Read the given extract and answer the questions that follow :

(3 marks)

Some twenty – thirty – years later
She'd laugh at the snapshot. "See Betty
And Dolly," she'd say, "and look how they
Dressed us for the beach." The sea holiday
Was her past, mine is her laughter. Both wry
With the laboured ease of loss.

Questions :

- (a) *Where are these lines from and who is the poet ?*
- (b) *How would the poet's mother have reacted to the photograph ?*
- (c) *Which two things now belong to the past ?*

Or

Read the given extract and answer the questions that follow :

When did my childhood go ?
Was it the time I realised that adults were not
all they seemed to be,
They talked of love and preached of love,
But did not act so lovingly,
Was that the day!

Questions :

- (a) *Where are these lines from and who is 'my' in the lines ?*
- (b) *Which change does the child face as the childhood goes ?*
- (c) *What is a child's perception of an adult ?*

10. Answer any **THREE** of the following questions in **30-40** words :

(2 × 3 = 6 marks)

- (a) Explain briefly the process of the formation of the rain, what it does and where it goes.
- (b) The poem 'Father to Son' indirectly points towards the necessity of a sensitivity towards the old age. Do you agree ?
- (c) What was the turning point in the author's and the grandmother's relationship ?
- (d) What reaction did Frank's remark have on Taplow when Frank said that he would get his results the next day if he behaved like a good boy by doing extra job ?
- (e) Bring out a comparison between Mrs Pearson and Mrs Fitzgerald.
- (f) What 'horrified' the author on her second visit to Mrs Dorling's house ?

VALUE BASED QUESTION

11. "We have not inherited this earth from our forefathers; we have borrowed it from our children" Margaret Thatcher's words highlight the theme of the lesson 'The Ailing Planet : The Green Movement's Role'. You feel very concerned about this earth which is being destroyed by all sorts of pollution, deforestation, depletion of resources etc. Write an article in about 100 words on 'Save the Planet Earth'. (5 marks)

12. Answer the following questions in about 150 words :

(6 marks)

Describe the destruction caused by the storm to the boat.

Or

How does Aram describe the 'spirits of his tribe' ? What was the hallmark of his tribe ?

SECTION E – LONG READING TEXT – NOVEL

(15 Marks)

THE CANTERVILLE GHOST

13. Give a character sketch of Virginia as the harbinger of love and peace. (Word limit : 150-200 words) (8 marks)

14. How did Virginia notice the Canterville ghost ? Describe the meeting between her and the ghost in about 130 words. (7 marks)

UP FROM SLAVERY

13. Discuss the growth of Booker T. Washington as a public speaker in about 150 words.

(8 marks)

14. How did Booker convince the people who were against manual labour to help in the construction of the school building ? How did these skills help the new generation of the school building ? Write your answer in about 130 words. (7 marks)

4. Discovery & dream
 (a) Scientific discovery
 – origin – dream
 (b) gm. of dr. & reality

Key to Abbreviations and symbols

Diff	–	Difference	conv.	–	convert
bet.	–	between	gm.	–	game
pic.	–	picture	dr.	–	dream

Title : Dreams and Reality

(b) **Summary** – Poets and scientists are in a way different in nature. Poets think ahead of time and are dreamers. Scientists translate these dreams into reality. They move with time. Poets dream a picture in mind and scientists convert the picture into reality. Every scientific discovery has its origin in a dream. Thus, it is all a game of dreams and reality.

SECTION B – WRITING

3.

Meera International School, New Delhi

NOTICE

4th May,

Our school is organising a fete to collect funds for charity. The fete is scheduled for 15 June, in school compound from 10 a.m. to 3 p.m. Only school students are eligible to put up stalls. The students interested in putting up stalls may contact their class teachers or the undersigned :

Main Stalls:

- ★ Lucky Draw
- ★ Sweets and Juices
- ★ Handicrafts
- ★ Games
- ★ Eatables
- ★ Drawings/Paintings

Entry Tickets will be ₹ 10/- for children and ₹ 15/- for adults.

Vikas.

(Head Boy)

Or

FOR SALE

MARUTI CAR, 2009 model, blue-metallic, self-driven, done 30,000 kilometres, accident-free, with AC, leather seat covers, tyres changed, alongwith Pioneer music system, available for sale. Owner moving abroad permanently. Expected price ₹ 1 lakh. Non-negotiable.

Those interested may contact :

Harish, No. 10, Kailash Ganj, Lucknow. Tel. No. 26059216, call between 9 a.m. – 5 p.m.

4.

Respected teachers and dear friends,

Today is the World Environment Day – the right time to look around and evaluate how the environment has been in the recent years. In Delhi, the air-pollution has been on a sharp rise for the last five years. The main cause for this pollution has been the increase in the number of vehicles. The number of vehicles in our city has consistently gone up from 10,000 to 75,000 over the last five years. It has caused air pollution. The petrol or diesel being used in the vehicles emit toxic smoke which contains lethal gases, thus polluting the air we breathe.

The existing impure environment has largely been responsible for the increase in the respiratory and lung-related problems. The greatest victim, thus, has been man's general health and well-being.

And then, there is this awesome problem of noise pollution. The noise created can lead to deafness and neurosis among the people.

The obvious need today is to protect this threatened environment from further dangers. We have to go back to Nature for help. We must plant more trees, have, as far as possible, fewer vehicles and machines. The 'awareness' programmes by both government and non-government agencies have to be made available in every possible corner of our cities and towns. Let's all join hands to lessen pollution on this 'World Environment Day.'

Or

'Tree Plantation Week' – A Report

by Mamta

4th March,

Last week, our school celebrated a 'Tree Plantation Week' with great enthusiasm. Both the teachers and the students participated in different activities involving the plantation of trees. The purpose behind the celebration was to take a step towards a healthier and purer environment around us. Besides, children were made aware of the importance of trees for human survival by some talks, which were given during every morning assembly through the week. Some well-known environmentalists had been invited to give these lectures-cum-demonstrations. Each class from VI to XII participated in planting trees around the school campus. Each class was accompanied by its class teacher who watered the plant while it was being planted by a student.

On the last day of the eco-friendly week, our Principal, during the morning assembly, congratulated the students for their effort and highlighted the advantages of growing more and more trees. Soon after the assembly, we went around the school with our Principal having a look at the green effect of our large scale planting activity.

5.

A-351,
M. G. Road,
Chennai.

10 April,

The Advertiser,
'A to Z in English'
22, Gandhi Nagar,
Chennai - 20.

Sir/Madam,

Sub : Course in Spoken English

This is in response to your advertisement, published in 'The Hindu'. I am interested in joining the course in spoken English as advertised. In this regard I would like you to supply the following information :

- (i) Duration of the course (with specific dates)
- (ii) Fee to be paid (inclusive of postal charges)
- (iii) Mode of payment
- (iv) The last date of paying the fee
- (v) Days of the week on which classes are held
- (vi) Teaching faculty
- (vii) Method of teaching adopted
- (viii) Whether books provided

I should be grateful if you could send me the details at your earliest possible. Please arrange to send me the prospectus also, if you have any.

A self-addressed, stamped envelope is enclosed for a reply from your end.

Thanking you,

Yours truly,

Anita Sood.

Encl : A stamped envelope

Or

15-A, Naya Tola

Patna,

Bihar

15th May,

The Editor

The Times of India

Patna.

Subject : Need to Spread Health and Awareness in Bihar!

Sir/Ma'm

This is to draw the attention of the concerned readers towards ignorance about hygiene which exists in Bihar villages through your esteemed daily.

Last week, I happened to take part in a medical camp, organised by our club in a remote village in Bihar. I was shocked to discover that most of the people there are absolutely ignorant of the basic principles of health and hygiene one needs to follow in life to stay fit and disease-free. They seem to have no idea of personal cleanliness and they are equally indifferent to their unclean surroundings. As a result, many people get prone to diseases of all kinds and there is a widespread absence of general well-being. Our camp turned out to be a flicker of hope in the darkness as we tried to talk to them on the need to stay healthy which has a lot to do with hygiene as well. Ill health is often the result of malnutrition, wrong or unclean food, dirty surroundings, impure water, food and lack of personal hygiene. Regular discussions and camps need to be held to make the villagers aware of these causes and of the importance of physical and mental health.

Besides, each village needs to have a dispensary so that people don't go untreated when they fall sick. For freshly qualified doctors, working in a village for at least one year should be made

mandatory. The youth of our country can contribute a lot in reaching out and bringing about awareness among the villagers. I would call upon the young boys and girls to come forward as volunteers to join me in taking up this cause and in organising camps where the villagers can be repeatedly told about the importance of hygiene in their day-to-day life. It's a great opportunity for the youth to channelise their enthusiasm and energy in a fulfilling mission. Hope this voice will reach the concerned ones.

Yours truly,
Amritha

SECTION C – GRAMMAR

- | | |
|---------------------|----------------|
| 6. <i>Incorrect</i> | <i>Correct</i> |
| (a) rushing | rushed |
| (b) difference | different |
| (c) sometimes | sometime |
| (d) comes | came |
| (e) her | him |
| (f) which | who |
| (g) was | had |
| (h) stole | stolen |
7. (a) Bread and butter is a common breakfast.
 (b) The same year he joined the club 300 by scoring 375 runs.
 (c) I was surprised at his late arrival.
 (d) I picked up an orange and went out.
8. (a) It is said that while he was sitting in the orchard, he saw an apple fall from a tree.
 (b) He realised that the earth must be pulling or attracting the apple.

SECTION D – TEXTBOOK QUESTIONS

9. (a) These lines are from 'A Photograph', the poem, composed by Shirley Toulson.
 (b) The poetess says that her mother would have laughed, seeing their strange and funny dresses in the photograph.
 (c) The sea-holiday with the cousins is her mother's past. The smile of her mother in the photograph is the poetess's past.

Or

- (a) These lines are from the poem 'Childhood' and 'my' refers to the 'child' who is the narrator.
 (b) The child has now become an adolescent and has attained a new maturity and understanding of the world.
 (c) The child perceives an adult as a hypocrite, who has double standards. These adults preach something but act differently.

10. (a) In the poem, 'The Voice of the Rain', the rain gets formed almost invisibly, over the sea and the land. It goes to the heaven and assumes vague looking shapes of the clouds. Then it comes down in the form of the rain to drench the thirsty earth. It settles down the atoms of the dust layers. While doing so, it gives life to seeds also. It makes the earth pure and beautiful.

(b) This poem, undoubtedly points towards the necessity of being more sensitive towards older people. There is bound to be a generation gap and there would be a great amount of difference between the old and the young. But the loneliness, which the older people go through

if the family ties are broken, is a cause of concern. Yes, the old and the aged have to be looked after by the younger generation.

(c) The author had to be sent to a big city for education. This served as the turning point in his and the grandmother's relationship. The author began to receive education in an English medium school. The grandmother could not assist him with his assignments and, therefore, became withdrawn. She began to feel lonely and fed sparrows in her pastime.

(d) Taplow was not very certain about what Crocker-Harris would actually do to him but told Frank that Crocker was not an ordinary teacher. One day before, he had refused Taplow a remove and told him that he had given him exactly what he deserved. Taplow used to find Crocker 'hardly human' because of his eccentric ways.

(e) Mrs Pearson, as we come to know through the play, is a docile, submissive and uncomplaining kind of a person. Her own family members have been ordering her around and paid no attention to her comforts. Mrs Fitzgerald is an assertive, vocal, straightforward and smart lady. Nobody can take her for a ride. She, thus, has been able to bring Pearson's family round.

(f) The author felt 'horrified' suddenly at Mrs Dorling's house because she did not realise that the house was full of her own mother's belongings. The things had been arranged in a very tasteless manner and it gave her a depressed feeling. These things were once hers but now some-body else had forcibly possessed them.

11. 'Save the Planet Earth'

It was in the lap of nature that life developed so nature and human life are connected in more than one way. But as soon as humans evolved faster than the other forms of life, they declared their supremacy on the earth. Today, the earth's resources are being stressed by human activities, resulting in huge environmental problems. Issues, such as depletion of the ozone layer, green house warming, habitat destruction, water and air pollution and the plight of endangered species are a few of these problems.

Many adults and children who are concerned about the future of the planet seem to despair. The motto "think globally, act locally" gives educators a model for teaching students how each person can help to slow down the degradation of the earth. Afforestation is one of the ways to mend the damage already created. By saving our forests and planting more trees we can solve the problem of pollution. Teachers can help students get involved with recycling at school and students can help their parents start recycling at home. This would save energy and we will have less air pollution. This will also help us in finding a solution for global warming. We need to spread awareness about water-harvesting as well. The need of the hour is to conserve the earth's resources in all possible ways for the future generations.

12. The ominous silence, which was in atmosphere before the storm, was very frightening. The sky became dark and a loud roar made them shiver. They saw a large wave covering the sky behind them and very soon, the boat was shaken up with an explosion. There was big gush of water rushing all over the deck. It threw the narrator towards the boat's wheel which made him lose his consciousness. Broken pieces of wood and bars etc., were floating in the water. The whole of the starboard got smashed inwards and the boat had become imbalanced. There were clothes, crockery, tins and toys etc., floating everywhere. The electrical pump which could throw water out was short circuited and they could not get the standby pump. The debris of the ship's items had blocked the hand pumps and, therefore, there was chaos everywhere. The narrator saw the end of their journey and their lives also in front of his eyes.

Or

Aram felt that the crazy and impatient temperament of Mourad was due to the crazy streak in the family line. Their uncle Khosrove was a very irritable man. Mourad had got his crazy behaviour as a heredity from him. It shows that he did not have malice in his heart and most of the time whenever there was a problem he proclaimed loudly, "It is no harm, pay no attention to it". This shows the unhyprocritical behaviour of the tribe. Then there was Zorab, Mourad's father who was a very practical and sensible man. Spirits in men could be different, although the blood was the same in Mourad's and Zorab's case.

The hallmark of Aram's tribe, Garoghlanian family was honesty and integrity. Although it was poverty-stricken it did not do anything dishonest to arrange for a square meal. They did not take advantage of anyone in a selfish manner and did not ever resort to 'stealing'.

SECTION E – LONG READING TEXT – NOVEL THE CANTERVILLE GHOST

13. As we read on the story of 'The Canterville Ghost', it is Virginia who comes across as an exception to all the other characters we encounter. With her inherent qualities of sensitivity and compassion, she acts as the angel of mercy and conveys to the readers the author's message of the importance of love and forgiveness. Virginia, a young fifteen-year old girl, achieves the hardest task of leading the devil to his final abode of peace. She is instrumental in transforming a murderer into someone desperate for salvation.

Unlike the rest of her family, Virginia does not dismiss the ghost. She doesn't ridicule him nor does she trick or trouble him. Instead, she takes him seriously and listens to him sympathetically. She is tender and sensitive and is capable of feeling the ghost's misery and pain. She learns an important lesson as well as the true meaning of life. She agrees to weep for him as he has no tears and accompanies him to the angel of death and to beg mercy for him. She disappears with Sir Simon through the wainscoting and goes with him to the Garden of Death and bids the ghost the final farewell.

Thus, by the sheer strength of her fine human qualities like-kindness, forgiveness, selfless love and a sense of devotion along with her mature ability to accept Sir Simon – Virginia wins over the ghost's heart and emerges as the true harbinger of love and peace. As a mark of gratitude, he leaves behind for her a box of jewels which she fully deserves. In the ghost she had seen not a murderer but a repentant soul. Due to her prayers he is finally granted forgiveness and he rests in peace and bliss. Sir Simon, she tells her husband many years later, helped her understand 'What Life is, what Death signifies and why Love is stronger than both'.

14. One day, Virginia was going by the back staircase. She noticed a person in one of the rooms. She was surprised to see that it was the Canterville ghost. He looked very miserable and lonely. Virginia told him to cheer up as the twins were going back to Eton and the ghost would not be troubled by them. She advised him to behave so that no one would annoy him. She reminded the ghost that he had killed his wife. The ghost told Virginia sadly that he had been starved to death by his brothers-in-law.

The ghost confided in Virginia that he had killed his wife as she had been bad at cooking and repair work. That reason, however, could not justify killing anyone. The ghost praised Virginia for her kindness but called her family rude and dishonest which angered her. She held, in fact, the ghost responsible for stealing her paints. The ghost felt repentant and pleaded desperately for Virginia to pray for him and then only the Angel of Death would show mercy on him. Virginia very graciously agreed.

UP FROM SLAVERY

13. At the initial stages of his life, Booker T. Washington was not interested in any form of public speaking since he wanted to 'do' things than 'talk' about them. But soon he realised the need of mastering the skill of public speaking for conveying his thoughts and ideas. He had joined a debating society while studying at Hampton. But his career in public speaking took off after he went to the North with General Armstrong to ask for donations to Tuskegee. He was appreciated. Booker had decided on a code of conduct for public speaking. He often would give credit for the praiseworthy things rather than condemn the evil ones. He believed that people were capable of drawing conclusions, if presented with facts in an interesting manner.

Booker addressed many meetings in which he talked of the problems, faced by the blacks and how the blacks were no less valuable to the community. He declined all invitations to speak for financial reasons. His only desire was the upliftment of the blacks.

The Atlanta Exposition Address was the high point of Booker's career as a speaker, whereby he was introduced as the representative of Negro enterprise and Negro civilisation. The address was aimed at bridging the gap between blacks and whites and it was a huge success with the audience. Overnight Booker became a sensation. There were superlative reports in the media. New York newspapers showered complimentary editorials calling his speech a 'revelation'. Booker sent a copy of his speech to the President of the United States and he received a thanksgiving note from Hon. Grover Cleveland for this gesture.

In fact, this address actually brought a great change in the relations between the whites and blacks. And this was what Booker spoke, lived and worked for.

14. From the beginning, Booker was determined to motivate the students not only for agricultural and domestic work but also help in making buildings. He wished to teach them the dignity of labour. Despite so many disagreements from students, Booker stuck to his stand. His plan worked. 42 buildings had been constructed. Students were already laying out the plans, putting electric fixtures etc., without employing a single workman. Students were obviously handing down their skill to the next generation.

Whenever a student wished to defer a building, others would stop him and say, "Don't do that. That is our building. I helped put it up." Later, he also motivated the students to make bricks not only for the school but also for the industry. Students didn't enjoy this messy work but later they started making perfect bricks and sold about 12,000 bricks. Selling of bricks increased their interaction with the whites and vice-versa.