

**SUMMARY OF THE LESSON**

A lady lived in the manor-house on the border of a forest. She had a pet bear. It was found in the forest, small, and hungry. She brought it up with the help of the old cook. The little creature grew in size and strength. But he remained gentle, friendly and obedient. The three ponies in the stable knew him well. The children used to ride on his back. The three dogs loved to play games with him, and tease him. He had never tasted meat. He ate the same food as the dogs. Only some time in autumn he used to climb the tree and ate a few ripe apples. He also attacked the beehives and was punished. He was put on the chain only for the night and also on Sundays.

The lady used to go to her sister on Sundays. It was a good hour's walk through the forest. She used to put the bear on the chain to be on the safe side. One Sunday she was half way through the forest, when she saw the bear coming at full speed. He was panting. She got angry. She was already late for lunch. She had no time to take him back home. She threatened to hit him with her umbrella. But he was not ready to go back. In anger she hit him hard with her umbrella. Then he turned round and walked back.

The lady came home in the evening. She found the bear sitting in his usual place. She was still very angry. She scolded him severely. She threatened to chain him for two more days.

The old cook rushed out from the kitchen. She told the mistress that the bear had been very gentle and meek the whole day. He had been looking towards the gate for her to come back.

## TEXTBOOK QUESTIONS SOLVED

### EXERCISE

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*Answer the following questions:*

**1. Where did the lady find the bear cub? How did she bring it up?**

**Ans.** The lady found the bear cub in the forest near her house. She fed him with bottle milk. Her cook helped her in this task.

**2. The bear grew up but "he was a most amiable bear". Give three examples to prove this.**

**Ans.** The friendly bear was harmless. He watched amicably at the cattle grazing in the field. The children used to ride his back safely. The three dogs loved to play all sorts of games with him, pull his ears and his stump of a tail and tease him in every way.

**3. What did the bear eat? There were two things he was not allowed to do. What were they?**

**Ans.** The bear ate the same food as the dogs. He was given bread, porridge, potatoes, cabbages and turnips. He was a vegetarian. He liked the apple most.

He was not allowed to pluck apples from the tree and attack the beehive.

**4. When was the bear tied up with a chain? Why?**

**Ans.** The bear was usually tied up with a chain only at night and on Sundays when the lady visited her sister for lunch.

**5. What happened one Sunday when the lady was going to her sister's house? What did the lady do? What was the bear's reaction?**

**Ans.** One Sunday while the lady was on way to her sister's house, she heard the cracking of the branches behind her. She saw the bear following her. She punished him by hitting him on his nose with her umbrella. The bear turned round and went back.

**6. Why was the bear looking sorry for himself in the evening? Why did the cook get angry with her mistress?**

**Ans.** The bear looked sad when the lady came back home in the evening. The poor creature had been in chains all day. He was kept waiting for the mistress to come and set him free.

The mistress scolded the bear for following her in the forest. The cook got angry. She told her mistress that the bear had been sitting gently all day and he didn't to be treated harshly any more.

*Discuss the following topics in groups.*

**1. Most people keep dogs and cats as pets. Can you think of some unusual pets that people keep?**

**Ans.** The unusual pets that people often keep are wolves, bears and tigers, snakes and even crocodiles.

**2. The second bear did not attack the lady because he was afraid of her. Do you agree?**

**Ans.** The lady while crossing found a raw bear. It seemed he was taken aback to see the self-confidence of the lady. Her fearless behaviour frightened him.

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