

**Class: 10**  
**Subject: Mathematics**  
**Topic: OASK1510SA101**  
**No. of Questions: 20**

Solution: 1.

$$\text{HCF} \times \text{LCM} = 54 \times 336$$

$$\text{HCF} = \frac{54 \times 336}{302} = 6$$

Solution: 2.

$$\frac{\Delta A_1}{\Delta A_2} = \left(\frac{4}{9}\right)^2 = \frac{16}{81}$$

Solution: 3.

$$5 [\tan^2 A - \sec^2 A] = -5$$

Solution: 4.

$$\text{Median} = \text{Mode} + \frac{2}{3} [\text{mean} - \text{mode}]$$

Find out answer by yourself

Solution: 5.

If this all parallel or same

$$\frac{2p-1}{p} = \frac{p-1}{3} = \frac{2p+1}{1}$$



Use these 2 pairs to find out the values of p

Solution: 6.

tan and cot are complimentary

$$2A + A - 18 = 90^\circ$$

$$3A = 108^\circ$$

$$A = 36^\circ$$

Solution: 7.

$$7 \times 11 \times 13 + 13$$

$$= 13 [77 + 1] = 13 \times 78$$

This number is even hence divisible by 13 and 20. So the number is composite

Solution: 8.

All the triangle all Similar

$$\Delta PRQ \sim \Delta ZXY$$

$$\angle X = \angle R$$

$$\therefore LX = 180^\circ - 60^\circ - 70^\circ$$

$$LX = 180^\circ - 130^\circ$$

$$LX = 50^\circ$$

Solution: 9.

$$\text{Product of roots is } \alpha \times \frac{1}{\alpha} = 1$$

$$\therefore \frac{k-4}{4} = 1$$

$$k = 8$$

Solution: 10.

Number of worker	Daily Income
12	< 120
26	< 140
34	< 160
40	< 180
50	<200

Solution: 11.

Let the two digits be  $x$  &  $y$

$$(10x + y) + (10y + x) = 66 \Rightarrow x + y = 6$$

$$x - y = 2$$

Considering  $x > y$

$$x + y = 6$$

$$x - y = 2 \quad \therefore (42) \text{ is the number}$$

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$$x = 4$$

$$y = 2$$

Solution: 12.

$\alpha$  and  $\beta$  are roots

$$\alpha + \beta = \text{sum of the roots} = 2$$

$$\alpha \beta = -8$$

$$\therefore 3\alpha + 3\beta = 3(\alpha + \beta) = 6$$

$$9 \times \beta = 9 \times -8 = -72$$

$$\therefore \text{Quadratic equation} = x^2 - 6x - 72.$$

Solution: 13.

$$\frac{\cot A - \cos A}{\cot A + \cos A} = \frac{\operatorname{cosec} A - 1}{\operatorname{cosec} A + 1}$$

$$\begin{aligned} \text{L.H.S.} &= \frac{\cos A \left[ \frac{1}{\sin A} - 1 \right]}{\cos A \left[ \frac{1}{\sin A} + 1 \right]} \\ &= \frac{\operatorname{cosec} A - 1}{\operatorname{cosec} A + 1} = R.H.S. \end{aligned}$$

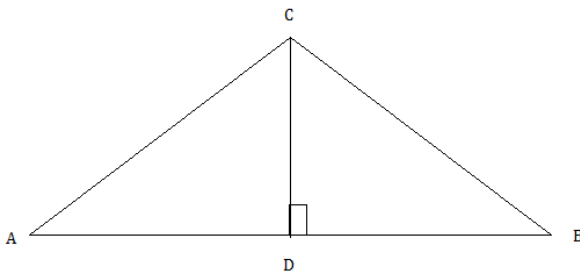
Solution: 14.

$$\begin{aligned} \sin A \cos A - \frac{\sin A \cos [90^\circ - A] \cos A}{\sec [90^\circ - A]} - \frac{\cos A \sin (90^\circ - A) \sin A}{\operatorname{cosec} [90^\circ - A]} \\ &= \sin A \cos A - \frac{\sin A \sin A \cos A}{\operatorname{cosec} A} - \frac{\cos A \cos A \sin A}{\sec A} \\ &= \sin A \cos A - \sin^3 A \cos A - \cos^3 A \sin A \\ &= \sin A \cos A - \sin A \cos A [\sin^2 A \cos^2 A] \\ &= \sin A \cos A - \sin A \cos A \\ &= 0 \end{aligned}$$

Solution: 15.

$$\begin{aligned} \frac{\sin \theta - 2 \sin^3 \theta}{2 \cos^3 \theta - \cos \theta} &= \frac{\sin \theta [1 - 2 \sin^2 \theta]}{\cos \theta [2 \cos^2 \theta - 1]} \\ &= \frac{\sin \theta \cdot \cos 2\theta}{\cos \theta \cdot \cos 2\theta} = \tan \theta = R.H.S. \end{aligned}$$

Solution: 16.



$$\Delta ACD \sim \Delta ABC \quad \text{[RHS similarity]}$$

$$\frac{AC}{AB} = \frac{CD}{AC} \quad \dots(i)$$

$$\Delta CDB \sim \Delta ACB$$

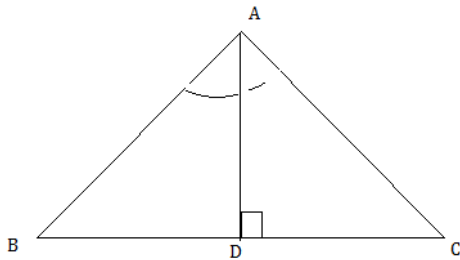
$$\frac{BC}{AB} = \frac{DB}{BC} \quad \dots(ii)$$

Equating value of AB

$$\frac{AC^2}{AD} = \frac{BC^2}{BD} \quad \Rightarrow \quad \frac{AC^2}{BC^2} = \frac{AD}{BD}$$

Solution: 17.

$$AB^2 + CD^2 = BD^2 + AC^2$$



In  $\Delta ABD$

$$AB^2 = AD^2 + BD^2$$

$$AB^2 - BD^2 = AD^2 \quad \dots(i)$$

In  $\Delta ABC$

$$AC^2 = AD^2 + CB^2$$

$$AC^2 - CB^2 = AD^2 \quad \dots(ii)$$

From (i) and (ii)

$$AB^2 - BD^2 = AC^2 - CB^2$$

$$AB^2 + CD^2 = AC^2 + BD^2$$

Solution: 18.

Subtraction and addition of rational numbers.

Gives rational numbers

If  $6 - \sqrt{5} = \text{Rational}$

But  $\sqrt{5}$  is irrational

[can be proved by contradiction]

$\therefore 6 - \sqrt{5} = \text{irrational}$

Solution: 19.

Here, maximum frequency is 18. So the modal class is 4000 - 5000.

So  $l = 4000, f_1 = 18, f_0 = 4, f_2 = 9$

$$\text{Mode} = l + \left( \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h = 4000 + \left( \frac{18 - 4}{2 \times 18 - 4 - 9} \right) \times 1000$$

$$= 4000 + \frac{14}{23} \times 1000 = 4000 + 608.7 = 4608.7$$

If  $n$  (the number of observations) is odd and if  $n$  is even, then the median

$$\frac{1}{2} \left[ \frac{n}{2} \text{th} + \left( \frac{n}{2} + 1 \right) \text{th} \right] \text{ Observations.}$$

Solution: 20.

Class - Interval	0 - 20	20 - 40	40 - 60	60 - 80	80 - 100
Class Age	10	30	50	70	90
Frequency	17	28	32	P	19

$$50 = \frac{170 + 28 \times 30 + 50 \times 32 + P \times 70 + 19 \times 90}{96 + P}$$

$$50P = 96 \times 50 = 170 + 840 + 1600 + 70P + 1710$$

$$20P = -4320 + 4800$$

$$20P = 480$$

$$P = 24$$

Solution: 21.

$$\begin{aligned} \frac{1-\cos A+\sin A}{\cos A+\cos A-1} &= \frac{\sin A-[\cos A-1]}{\sin A+[\cos A-1]} \times \frac{\sin A-[\cos A-1]}{\sin A-[\cos A-1]} \\ &= \frac{\sin^2 A+\cos^2 A+1-2\cos A-2 \sin A \cos A+2 \sin A}{\sin^2 A-\cos^2 A-1+2 \cos A} \\ &= \frac{2-2\cos A-2 \sin A \cos A+2 \sin A}{2 \cos A-2 \cos^2 A} \\ &= \frac{[1-\cos A][1-\cos A]}{\cos A [1-\cos A]} = \frac{1+\sin A}{\cos A} = R. H. S. \end{aligned}$$

Solution: 22.

$$\left. \begin{aligned} x &= 2\sqrt{3} \\ x &= 2-\sqrt{3} \end{aligned} \right\} \text{all two roots}$$

to  $[(x-2)+\sqrt{3}][x-2-\sqrt{3}]$  all two factors

$$x^2+4-4x-3=x^2-4x+1 \text{ is a factor}$$

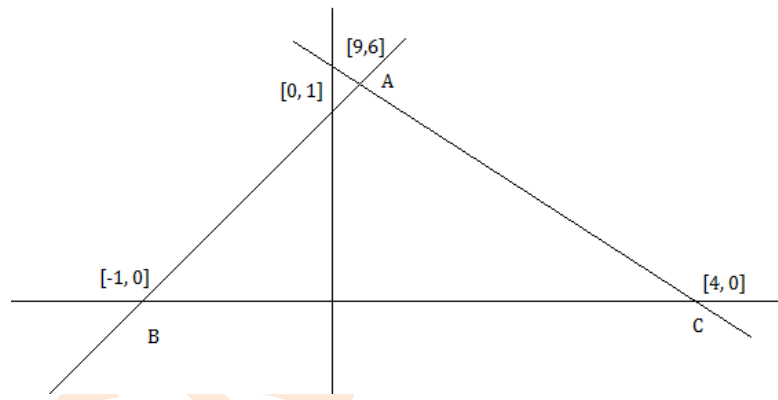
$$x^2-2x-35$$

$$\begin{array}{r} x^2-4x+1 \quad \left\{ \begin{array}{l} x^4-6x^3-26x^2+138x-35 \\ x-4x^3+x^2 \\ \hline -2x^3-27x^2+138x-35 \\ -2x^3+8x^2-2x \\ \hline -35x^2+140x-35 \\ -35x^2+140x-35 \\ \hline 0 \end{array} \right. \end{array}$$

$$\begin{aligned} \text{Other 3 cos are } \frac{2 \pm \sqrt{144}}{2} &= \frac{2-12}{2}, \frac{2+12}{2} \\ &= -5, 7 \end{aligned}$$

Solution: 23.

Students should use graphs



$$x - y = -1$$

$$3x + 2y = 12$$

$$2x - 2y = -2$$

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$$5x = 10$$

$$x = 2$$

Vertices are

$$A = [2, 3]$$

$$B = [-1, 0]$$

$$C = [4, 0]$$



$$\begin{aligned} \text{Area of } \Delta &= \frac{1}{2} \times b \times h \\ &= \frac{1}{2} \times 5 \times 3 = \frac{15}{2} \text{ Eq. units} \end{aligned}$$

Solution: 24.

Class-Interval	0 – 10	10 – 20	20 - 30	30 – 40	40 – 50	50 – 60	Total
Class Age Average	5	15	25	35	42	55	
Frequency	5	X	20	15	Y	5	60

$$60 = x + y + 45$$

$$x + y = 15 \quad \dots(i)$$

$$28.5 = \frac{25+15x+500+525+45y+275}{60}$$

$$1710 = 15x + 45y + 1325$$

$$15x + 45y = 385$$

$$3x + 9y = 77 \quad (ii)$$

Equation (i) and (ii)

$$3x + 9y = 77$$

$$3x + 3y = 45$$

$$\begin{array}{r} - \quad - \quad - \\ \hline \end{array}$$

$$6y = 32$$

$$y = \frac{16}{3} \quad X = \frac{29}{3}$$

Solution: 25.

Any number can be written as  $3m + 1$ ,  $3m + 2$ ,  $3m$  from Euclid Division Lemma

$$(3m + 1)^3 = 27m^3 + 1 + 3 \times 9m^2 + 3.3m$$

$$= 27m^3 + 27m^2 + 9m + 1$$

$$= 9 [k_1] + 1$$

$$(3m + 2)^3 = 27m^3 + 8 + 3.9m^2.2 + 3.4.3m$$

$$= 9k_2 + 8$$

$$(3m)^3 = 27m^3 = 9k_3$$

Hence all the cubes can be written as

$$9m, 9m + 1, 9m + 8$$

Solution: 26.

Distance between AB = 90 km

Speed of A =  $V_A$

Speed of B =  $V_B$

$$\text{Relative speed of approach} = \frac{90}{V_A + V_B} = \frac{9}{7} \quad \text{--- (i)}$$

$$\text{Relative speed of separation} = \frac{90}{V_A - V_B} = 9 \quad \text{-----(ii)}$$

$$V_A + V_B = 70$$

$$V_A - V_B = 10$$

$$2V_A = 80$$

$$V_A = 40 \text{ km/hr}$$

$$V_B = 30 \text{ km/hr}$$

Solution: 27.

Pythagoras theorem:

Statement a right triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.

Construct a right triangle angled at B.

Construction : Construct a perpendicular BD on side AC.

Given : angle B = 90

To prove :  $AB^2 + BC^2 = AC^2$

Proof : In triangle ABD and tri ABC,

Angle A = Angle A

Angle ADB = Angle BDC = 90°

Therefore, implies AD/AB = AB/AC (sides are in proportion)

Which implies AD \* AC = AB<sup>2</sup> .....(1)

Tri BDC is similar to tri ABC

BC / DC = AB / BC (sides are in proportion)

Which implies AC \* DC = BC<sup>2</sup> ....(2)

Add (1) and (2)

$$AD \cdot AC = AB^2$$

$$AD \cdot AC + AC \cdot DC = AB^2 + BC^2$$

$$= AC (AD + DC) = AB^2 + BC^2$$

$$= AC^2 = AB^2 + BC^2$$

Solution: 28.

$$\sec\theta = x + 1/4x$$

$$\tan^2\theta = \sec^2 - 1$$

$$= \left(x + \frac{1}{4}\right)^2 - 1$$

$$= x^2 + \frac{1}{16x^2} + 2x \cdot \frac{1}{4x} - 1$$

$$= x^2 + \frac{1}{16x^2} + \frac{1}{2} - 1$$

$$= x^2 + \frac{1}{16x^2} - 2x \cdot \frac{1}{4x}$$

$$= \left(x - \frac{1}{4x}\right)^2$$

$$\tan\theta = +\left(x - \frac{1}{4x}\right) \text{ or } \left(x - \frac{1}{4x}\right)$$

$$\sec\theta + \tan\theta = x + \frac{1}{4x} + \left(x - \frac{1}{4x}\right) \text{ or } x + \frac{1}{4x} - \left(x - \frac{1}{4x}\right)$$

$$\sec\theta + \tan\theta = 2x \text{ or } \frac{1}{2x}$$

Solution: 29.

Production	50 - 55	55 - 60	60 - 65	65 - 70	70 - 75	75 - 80
No. of farms	100	98	90	78	54	16

More than	>50	>55	>60	>65	>70	75
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'O give' consult book and use formulae for median

Solution: 30.

$$\frac{c \sec^2 \theta - \cot^2 \theta}{2} + \frac{2 \cos^2 60 \cot^2 62 \tan^2 28}{\frac{1}{2} \times \frac{1}{2}}$$

$$= \frac{1}{2} + \frac{2 \times \frac{1}{4}}{1/4}$$

$$= \frac{1}{2} + 2 = \frac{5}{2}$$

Solution: 31.

$$\triangle ABD \sim \triangle PQD$$

$$\frac{z}{x} = \frac{\Delta Q}{\Delta B} \quad \text{--- (i)}$$

$$\triangle BCD \sim \triangle BPD$$

$$\frac{BQ}{BD} = \frac{z}{y} \quad \text{----- (ii)}$$

Adding (i) and (ii)

$$1 = \frac{z}{x} + \frac{z}{y}$$

$$\frac{1}{z} = \frac{1}{x} + \frac{1}{y}$$